
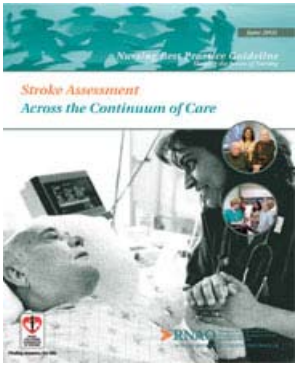
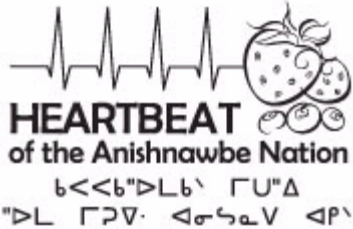

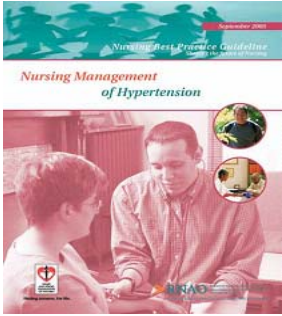




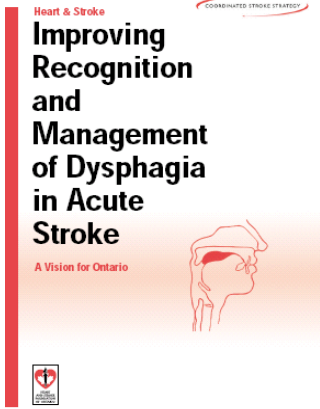
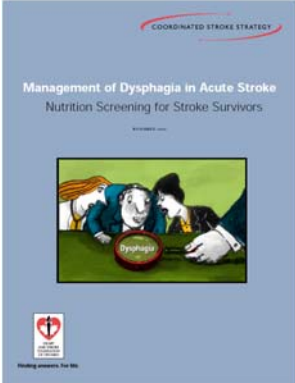
## Resources Addressing the Stroke Continuum of Care for Health Care Professionals (HCP) and the Public

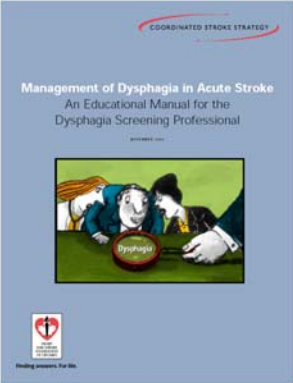

Target Audience	Education Resource	Description
HCP	 <p>The image shows the cover of a resource titled "Best practice guidelines for stroke care". It features a large red star with a black checkmark inside it. The text on the cover includes "Heart &amp; Stroke", "Best practice guidelines for stroke care", and "A resource for implementing optimal stroke care".</p>	<p>Best Practice Guidelines for Stroke Care Contains the 19 Stroke BPGs The resource also provides:</p> <ul style="list-style-type: none"> <li>• Care guides</li> <li>• Sample protocols and guidelines in use across Ontario</li> <li>• Assessment and Outcome Measurement tools</li> <li>• Listing of Resources</li> <li>• CD ROM included</li> </ul> <p>You can also access the entire contents of the resource: <a href="http://www.heartandstroke.ca/bpg">www.heartandstroke.ca/bpg</a></p>
HCP	 <p>The image shows the cover of a resource titled "Stroke Assessment Across the Continuum of Care". It features a photograph of a healthcare professional attending to a patient in a hospital bed. The text on the cover includes "RNAO Stroke Assessment Guidelines" and "Stroke Assessment Across the Continuum of Care".</p>	<p>RNAO Stroke Assessment Guidelines Target Audience: RNs working in stroke The resource was developed in partnership with the HSFO. It provides 18 practice recommendations in the area of stroke across the care continuum. "Organizations wishing to use the guideline may do so by:</p> <ul style="list-style-type: none"> <li>• assessing current nursing and healthcare practices using the recommendations in the guidelines</li> <li>• Identify recommendations that will address identified needs or gaps in services</li> <li>• Systematically develop a plan to implement the recommendations using associated tools and resources. (P. 3, RNAO Stroke Assessment Guidelines)."</li> </ul> <p>Check out the RNAO Guidelines at: <a href="http://www.rnao.org/bestpractices">www.rnao.org/bestpractices</a></p>


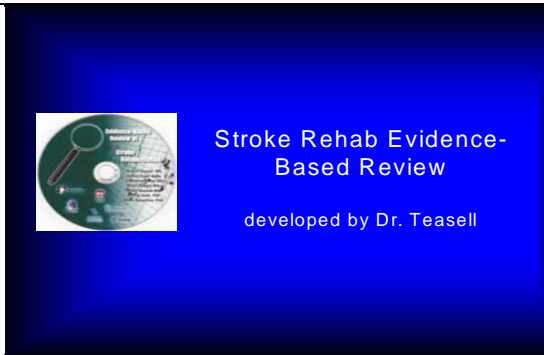
Health Promotion and Prevention		
Public	 <p><b>HEARTBEAT of the Anishnawbe Nation</b>          b&lt;&lt;&lt;b"&gt;D'Lb' ΓU"Δ          "&gt;L ΓD∇. &lt;σ'ε_v &lt;P'</p>	<p><b>HEARTBEAT of the Anishnawbe Nation</b></p> <p>Learning about stroke and blood pressure management by means of both medical and Aboriginal traditions is the path of this DVD. Brenda's journey through the clinic allows us to understand how stroke and blood pressure is affected by smoking, diet, exercise, alcohol, and medication. The language of the DVD is Ojibwe and dubbed as English and Oji-Cree. (19 minutes)</p>
HCP & Public		<p><b>BP Action Plan</b></p> <p>A Resource to educate the public &amp; provide personalized information regarding how to manage blood pressure. The BP Action Plan is accessible to the public and health care professionals at the HSFO website: <a href="http://www.heartandstroke.ca">www.heartandstroke.ca</a></p> <p>*The information is also accessible to the public phone at: 1-888-473-4636</p> <p>Either way personalized action plans are developed for the individual depending on their risk factor assessment.</p>
HCP		<p><b>RNAO Nursing Management of Hypertension Guidelines</b></p> <p>Target Audience: RNs in all practice areas dealing with blood pressure. Describes practice recommendations, and education recommendations for hypertension. Additional resources include: Medication Costs and Programs, Stages of Change Model, DASH Diet, Canadian Body Weight Classification System; Follow-up Algorithm for Hypertension; and much more.</p> <p>You may also view the entire contents of the guidelines at: <a href="http://www.rnao.org/bestpractices">www.rnao.org/bestpractices</a></p>

<p>HCP</p>		<p><b>Get Stroke Smart</b></p> <p>This is an educational package for the public. The package is designed to inform consumers about:</p> <ul style="list-style-type: none"> <li>• What Stroke and TIA</li> <li>• Warning signs for Stroke</li> <li>• Risk Factors for Stroke</li> </ul> <p>It contains colour overheads to illustrate the above. The teaching package is also available on CD. If you are interested in hosting a presentation for consumers in your area, please contact your local community HSFO Office. To see program contents you can also contact your District Stroke Coordinator or Regional Stroke Education Coordinator.</p>
<p>HCP &amp; Public</p>	<p>Understanding Transient Ischemic Attack (TIA)</p> 	<p><b>Understanding Transient Ischemic Attack (TIA)</b></p> <p>An “easy to read” education booklet for consumers who want to know more about TIA. Especially useful for individuals who have experienced a TIA. It contains the following:</p> <ul style="list-style-type: none"> <li>• What is TIA? What is Stroke? What causes TIA?</li> <li>• Recognizing TIAs and Strokes; Diagnosis; Treatment (Medications, Common Tests); Risk Factors; and a Glossary.</li> </ul>

Acute																				
HCP	<p><b>Best Practice Stroke Education Workshop for frontline staff</b>            Dates:            Day 1: March 22, 2006            Day 2: March 28, 2006</p> <p>An Introductory 2 day workshop focuses on stroke best practices in acute &amp; rehab management of stroke pts.</p> <p>A Certificate of Attendance will be given to participants. There is NO fee associated with the workshop as it is funded by the Regional Stroke Centre.</p>	<p>An Introductory 2 day workshop, intended to be a primer on stroke for nurses. Day 1 and Day 2 of the workshop are as follows:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Day 1</th> <th style="width: 50%;">Day 2</th> </tr> </thead> <tbody> <tr> <td>Overview of Neuro anatomy &amp; Physiology Stroke</td> <td>Introduction to Rehabilitation Philosophy</td> </tr> <tr> <td>Types of Stroke Review</td> <td>Continance Management in Stroke</td> </tr> <tr> <td>Essential Components of Stroke Neurological Assessment</td> <td>Post Stroke Depression</td> </tr> <tr> <td>Primary and Secondary Stroke Prevention</td> <td>Strategies for the Management of the Stroke Client with a Hemiplegic Shoulder</td> </tr> <tr> <td>Management and Nursing Care Stroke Complications</td> <td>Strategies for the Management of the Stroke Client with Cognitive/Perceptual Deficits.</td> </tr> <tr> <td>Optimizing Nutrition in Stroke Care</td> <td>Aphasia and Dysphagia</td> </tr> <tr> <td>Stroke Mimics</td> <td>Rehabilitation in the Ontario Stroke System</td> </tr> <tr> <td></td> <td>Community Re-Engagement</td> </tr> </tbody> </table>	Day 1	Day 2	Overview of Neuro anatomy & Physiology Stroke	Introduction to Rehabilitation Philosophy	Types of Stroke Review	Continance Management in Stroke	Essential Components of Stroke Neurological Assessment	Post Stroke Depression	Primary and Secondary Stroke Prevention	Strategies for the Management of the Stroke Client with a Hemiplegic Shoulder	Management and Nursing Care Stroke Complications	Strategies for the Management of the Stroke Client with Cognitive/Perceptual Deficits.	Optimizing Nutrition in Stroke Care	Aphasia and Dysphagia	Stroke Mimics	Rehabilitation in the Ontario Stroke System		Community Re-Engagement
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HCP	<p><b>Stroke Scale Training</b>            CNS (Canadian Neurological Scale) Package and NIH (National Institute of Health Stroke Scale) Teaching Package.</p>	<p><b>Stroke Scale Training</b>            The CNS and/or NIH Stroke Scales are a best practices recommendation for use in the assessment and monitoring of changes in acute stroke patients.</p> <p>Teaching resources for either the CNS or NIH are available through your District Stroke Coordinator or Regional Stroke Education Coordinator.</p>																		

<p>HCP</p>		<p><b>Improving Recognition and Management of Dysphagia in Acute Stroke</b></p> <p>A 16 page pamphlet for Speech Language Pathologists and other health care providers that reviews:</p> <ul style="list-style-type: none"> <li>• Best Practice Guidelines for Dysphagia</li> <li>• Importance of establishing policies &amp; procedures to support a clinical process for improving dysphagia management.</li> <li>• Dysphagia and normal swallowing</li> <li>• Stroke morbidity and mortality associated with dysphagia.</li> <li>• Screening and Assessing stroke survivors for dysphagia</li> <li>• Low-risk feeding strategies for dysphagia</li> <li>• Dietary modifications; Enteral feeding and dysphagia</li> <li>• Mouth care and dysphagia</li> </ul>
<p>HCP</p>		<p><b>Management of Dysphagia in Acute Stroke: Nutrition Screening for Stroke Survivors</b></p> <p>Excellent resource for SLPs and Dieticians, and any health care provider working with or interested in Nutrition and Dysphagia management</p> <p>The manual reviews:</p> <ul style="list-style-type: none"> <li>• Dysphagia, malnutrition and Dehydration in stroke</li> <li>• Nutrition Screening for stroke Survivors</li> <li>• Consulting a SLP</li> <li>• Consulting a Registered Dietician</li> <li>• Dietary Management of Dysphagia</li> <li>• Eating and Feeding Guidelines</li> <li>• Practices with Significant Clinical Consequences</li> </ul>

<p>HCP</p>		<p><b>Management of Dysphagia in Acute Stroke: An Educational Manual for the Dysphagia Screening Professional</b>          Excellent resource for SLPs &amp; Dieticians, and any health care provider working with/or interested in learning more about Dysphagia Screening in Stroke. This 44 page manual reviews:</p> <ul style="list-style-type: none"> <li>• Dysphagia and Stroke Care</li> <li>• Swallowing: Anatomy, Physiology and Pathophysiology</li> <li>• Clinical Approach to Dysphagia (Interdisciplinary Dysphagia Team; Dysphagia screening and the Toronto Bedside Swallowing Screening Test (TOR-BSST); Dysphagia assessment; Nutrition Screening and Assessment; Ongoing Monitoring; Dysphagia Management</li> <li>• Dysphagia case Studies</li> <li>• Appendix (Medications that should not be crushed)</li> <li>• Glossary</li> </ul>
<p>HCP</p>	<p><b>Faaast FAQs</b></p>  <p><b>FOR STROKE NURSES</b></p> <p>Heather Kasey, MEd, MEd          Mary Dwyer, BSc, OACN          Clinical Nurse Specialist          South East Toronto Regional Stroke Network          30 Bond Street - St. Michael's Hospital          416.864.8560          October 2004          Revised September 2005</p> <p><small>Printed with the support of Hoffmann-La Roche Limited</small></p>	<p><b>Faaast FAQs</b>          A resource for RNs. It contains frequently asked questions about Stroke and TIA; Nursing Assessment of Stroke; Nursing Management of Stroke Complications, Secondary Stroke Prevention; and medications for Secondary Stroke Prevention.</p> <p>To obtain this 58 page copy please contact your District Stroke Coordinator, or your Regional Stroke Education Coordinator.</p>

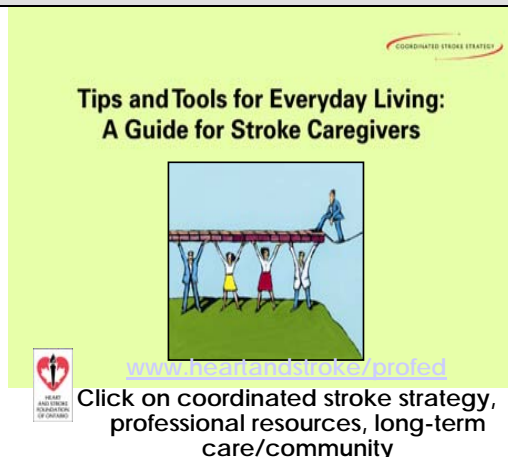
Rehab		
HCP		<p><b>REPS (Rehabilitation Education for Stroke)</b></p> <p><a href="http://bul.med.utoronto.ca/reps">http://bul.med.utoronto.ca/reps</a></p> <p>A website education program for nurses, OTs, PTs, SLPs and RNs working in Stroke Rehab.</p> <p>The website provide hyperlinks to other websites with info regarding stroke Rehab.</p>
HCP		<p><b>Stroke Rehab Evidence-Based Review</b></p> <p><a href="http://www.ebrsr.com">www.ebrsr.com</a></p> <p>A resource for health care professionals, continually update yearly. Over 4000 abstracts reviewed.</p>



HCP	<p style="text-align: center;"><b>Humber Workshop</b></p> <p><i>A 34 hour course for communication disorder assistants, registered practical nurses, occupational therapist assistants and physiotherapist assistants.</i></p>	<p><b>Humber Workshop</b>          This is a 6 wk workshop offered on 6 consecutive Saturdays.          Target Audience: Communication Disorder Assistants, RPNs, OT Assistants, and PT Assistants.</p> <p><b>Week 1:</b> Introduction, Overview OSS, Team Communication, Neuroanatomy, Bowel and Bladder, Summary Case Study.  <b>Week 2:</b> Therapeutic Practices in mental processing Perception, Cognition and Psychosocial Considerations.  <b>Week 3:</b> Therapeutic Practices in Client Interaction; Communication disorders, Communication Strategies.  <b>Week 4:</b> Therapeutic Practices in ADL: Mobility and ADL.  <b>Week 5:</b> Therapeutic Practices in Physical Functioning.  <b>Week 6:</b> Therapeutic Practices in ADL–cont'd, Swallowing.</p>
HCP	<p style="text-align: center;">Introductory Chedoke McMaster Education</p>	<p><b>Introductory Chedoke McMaster Education</b></p> <p>An Introductory Chedoke McMaster PowerPoint is available to health care professionals interested in learning more about this outcome measure used by therapists.</p>

**Community and/or Long-Term Care**

HCP



**Tips and Tools for Everyday Living:  
A Guide for Stroke Caregivers**

www.heartandstroke.org/profcd

Click on coordinated stroke strategy, professional resources, long-term care/community

**Tips and Tools for Everyday Living:  
A Guide for Stroke Survivors**

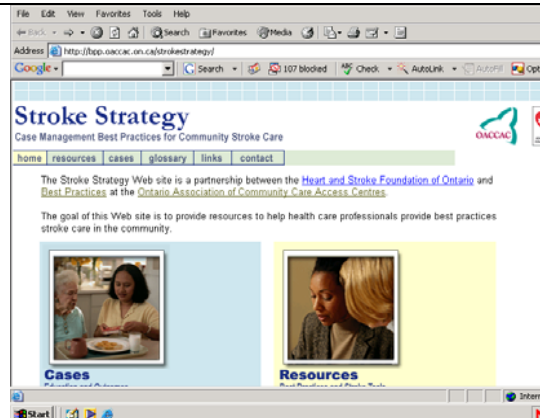
This resource was developed as a joint effort of 5 organizations: Ontario Association of Community Care Access Centres, Ontario Associations of Non-Profit Homes and Services for seniors, Ontario Long Term Care Assoc'n, the Ontario Community Support Association and HSFO. The guide is intended to provide practical knowledge and skills to health care providers who care for stroke survivors in their homes, long-term care facilities, Day programs and other community settings.

Tips and Tools workshops focus on the following areas:

- Behaviour, Cognition and Perception; Feeding and Swallowing;
- Communication; and Mobility

In addition to the above 4 key areas, the resource also contains topics on Anatomy of Stroke, Leisure activities, Managing Continence, and Risk Factors for Stroke. If you are interested in Tips and Tools workshop or a resource please contact your District Stroke Coordinator, Regional Stroke Education Coordinator; or LTC and Community Coordinator.

HCP



Stroke Strategy  
Case Management Best Practices for Community Stroke Care

home resources cases glossary links contact

The Stroke Strategy Web site is a partnership between the Heart and Stroke Foundation of Ontario and Best Practices at the Ontario Association of Community Care Access Centres.

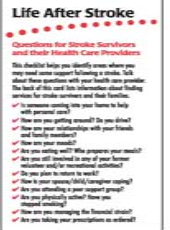

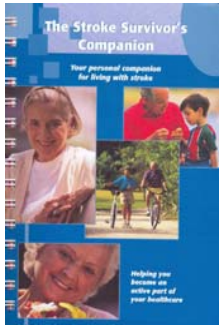
The goal of this Web site is to provide resources to help health care professionals provide best practices stroke care in the community.


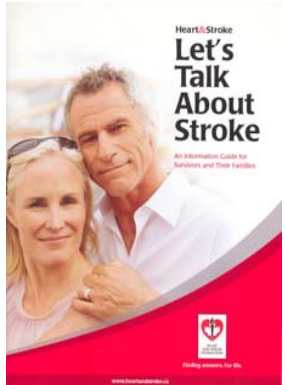
Cases Resources



**Case Management Best Practices for Community Stroke Care Website**  
<http://bpp.oaccac.on.ca/strokestrategy>


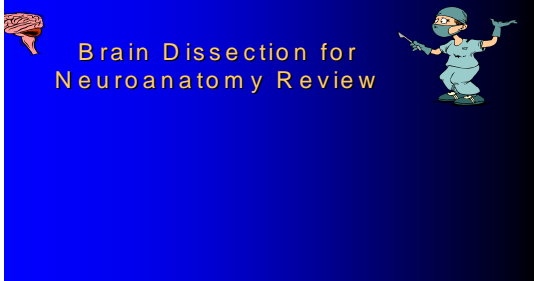

The website was developed in partnership with the Heart and Stroke Foundation of Ontario and Best practices at the Ontario Association of Community Care Access Centres.


The goal of this Web site is to provide resources to help health care professionals provide best practices stroke care in the community. There are sample cases for Community case managers, Resources like tools (FIM, Berg Balance Scale etc), PowerPoint presentations, Glossary of terms, and links to other useful sites.

<p>HCP</p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p><b>Our Vision:</b></p> <p>That individuals who experience stroke, and their families, have timely access to appropriate services and support that will optimize their functioning and maximize their quality of life. These ongoing services will be provided in a comprehensive and coordinated way by agencies and health care providers with the appropriate skills.</p> <p><b>Know the Signs &amp; Symptoms</b></p> <p><b>Sudden:</b></p> <ul style="list-style-type: none"> <li>Weakness, numbness</li> <li>Difficulty speaking or understanding speech</li> <li>Vision Problems</li> <li>Severe Headache</li> <li>Dizziness, especially with any of the above signs</li> </ul> <p><b>Time is Brain. Call 911.</b></p> </div> <div style="width: 45%;"> <p><b>6 Things You Need to Do About...</b></p> <p><b>S</b> Support the Stroke Survivor &amp; Family</p> <p><b>T</b> Take Preventative Measures</p> <p><b>R</b> Reassess Regularly</p> <p><b>O</b> Observe for Depression - Differentiate between dementia and delirium.</p> <p><b>K</b> Know the Signs &amp; Symptoms of Stroke - Take action when you see them.</p> <p><b>E</b> Encourage Independence</p> <p><small>Distributed by the Southwestern Ontario Stroke Strategy www.lhsc.on.ca/ss swstrokestrategy@lhsc.on.ca</small></p> </div> </div>	<p><b>6 Things You Need to Know About Stroke</b></p> <p>The laminated pocket card is designed for health care professionals and identifies 6 simple, key interventions for Stroke.</p> <p>To obtain copies of the pocket card, please contact your Long-Term Care and Community Coordinator, or your District Stroke Coordinator.</p>
<p>HCP &amp; Public</p>	<div style="display: flex; justify-content: space-around;">   </div>	<p><b>Life After Stroke Card</b></p> <p>This community re-engagement card helps health care providers; stroke survivors and families identify areas in which they may need support. The back of the card lists resources for stroke survivors and their families.</p> <p>To obtain these cards please contact Alison Greenhill LTC and Community Coordinator, or your District Stroke Coordinator.</p>
<p>Public</p>		<p><b>Stroke Survivor's Companion</b></p> <p>This 126-page pocket book is designed as a journal whereby the stroke survivor/caregiver can record pertinent information regarding the stroke survivor's care. When carried with the Stroke Survivor/Caregiver it can also provide useful information to other health care professionals caring for the patient. For example:</p> <ul style="list-style-type: none"> <li>Names of members of the health team caring for the stroke survivor</li> <li>About my Stroke</li> <li>Stroke Survivor's medications</li> <li>Appointment tracker</li> <li>Diet</li> <li>Exercise</li> </ul> <p>Each area is preceded by educational information.</p>

<p>Public &amp; HCP</p>		<p><a href="http://www.thehealthline.ca">www.thehealthline.ca</a></p> <p>This is consumer health services web portal. It provides a gateway to local health and Social Services in Southwest LHIN 1. Content development is ongoing in partnership with other health services. Tel: (519) 641-5519</p>
<p><b>Other Resources</b></p>		
<p>Public &amp; HCP</p>		<p><b>Let's Talk About Stroke</b> An Information Guide for Survivors and their Families. Designed to help patients who have had a stroke or Caregivers/Families understand what has happened. This resource is usually given after the stroke. It reviews 23 topic areas including:</p> <ul style="list-style-type: none"> <li>• Effects of stroke; Stroke Treatment in the Hospital</li> <li>• Stroke Rehabilitation; Coming Home from the Hospital</li> <li>• Medications; Preventing Another Stroke</li> <li>• Aphasia; Swallowing and Eating</li> <li>• Helpful devices and Home Modifications</li> <li>• Incontinence; Pain and Mobility; Sexual Intimacy</li> <li>• Returning to Work; Driving; Hobbies and Recreational Activities.</li> </ul>

<p>HCP</p>	<p>2 hr Supported Conversation Workshops</p> 	<p><b>2 Hour Supported Conversation Workshops</b></p> <p>Speech Language Pathologists (Slips) trained in Supportive Conversation (Aphasia Institute) are available to offer 2-hour Supported Conversation sessions to health care professionals to help strengthen communication skills with aphasic patients.</p> <p>If you are interested in such a workshop please contact your District Stroke Coordinator or Regional Stroke Education Coordinator.</p>
<p>HCP</p>	<p><b>Mentoring Experience</b> Process: Complete a "Mentoring Request and Evaluation Tool"</p> 	<p><b>Mentoring Experience</b></p> <p>An educational opportunity for health care professionals working in stroke to develop their expertise in particular area of stroke care. The Mentoring Request form is completed by the health care professional (Mentee) to delineate the learner's goals. Arrangements are made for the Mentee's learning experience. Post learning experience, the Mentee completes Part 2 of the Request Form.</p> <p>To obtain this form, please contact your District Stroke Coordinator or Regional Stroke Education Coordinator.</p>
<p>HCP &amp; Public</p>		<p>A resource guide to assist the stroke survivor and caregiver to adapt their home environment after stroke</p>

	 <p><b>Modifying the Home After Stroke</b></p> <p>Grey Bruce District Stroke Centre July 2005</p>	
<p>HCP</p>		<p>A 1-hour videoconference for health care professionals to increase their knowledge of neuroanatomy as it relates to stroke.</p> <p>Session is offered once a year and is videotaped.</p>
<p>HCP</p>		<p><b>HSFO Order Form</b></p> <p>The HSFO Order form allows you to order copies of Stroke Education Pamphlets for Stroke Survivors and/or their Caregivers. The education pamphlets are listed in this document.</p>

<p>HCP</p>	<p align="center"><b>Professional Education Atlas</b></p> <p>As part of the Ontario Stroke System, the Heart and Stroke Foundation of Ontario has worked with content experts across the province to develop educational resources and facilitate educational opportunities for stroke care providers including planners, administrators, educators and direct care providers. Professional education resources and programs have been developed along the continuum of stroke care, encompassing prevention, promotion, pre-hospital, emergency and acute care, rehabilitation, and long-term care community.</p> <p>The proof of atlas highlights the available professional education resources as well as a number of other sources of information that are relevant to stroke care.</p> <p><b>WORKSHOPS AND SUPPORTING MATERIAL*</b></p> <table border="1"> <thead> <tr> <th>Prevention and Promotion</th> <th>Pre-Hospital</th> <th>Emergency/Acute</th> <th>Rehabilitation</th> <th>LTC/Community</th> <th>General</th> </tr> </thead> <tbody> <tr> <td><i>A Guide to Developing Stroke Prevention Clinics</i> (Print, 2001)</td> <td><i>Emergency Assessment and Treatment of Acute Stroke Patients</i> (MOSE/LTC, Print, 2001)</td> <td><i>A Guide to Organizing Acute Stroke Care</i> (Print, 2001)</td> <td><i>Evidence-Based Review of Stroke Rehabilitation (MBA)</i> (CD and Web)</td> <td><i>Care Management Best Practice for Community Stroke Care Workshop</i> (Workshop, 2003)</td> <td><i>A Guide for Establishing a Regional Coordinated Stroke Strategy</i> (Print, 2001)</td> </tr> <tr> <td><i>Hypertension Guidelines: The Ups and Downs Workshop Package</i> (Workshop, 2004)</td> <td></td> <td><i>Best Practice Admission Orders for Acute Stroke Workshop Package</i> (Workshop, 2004)</td> <td><i>Handbook for Regional Stroke Rehabilitation Coordinators</i> (Print, 2006)</td> <td><i>Planning Framework for Stroke</i> (Print, 2004)</td> <td><i>Best Practice Guidelines for Stroke Care</i> (Print, 2003)</td> </tr> <tr> <td><i>Stroke Prevention Best Practice Workshop Package</i> (Workshop, 2004)</td> <td></td> <td><i>Canadian Neurological Scale: Teaching Package</i> (Workshop, 2004)</td> <td><i>Management of the Post Stroke Arm and Hand: Treatment Recommendations of the 2001 Consensus Panel</i> (Print, Workshop 2001)</td> <td><i>Starting a Self-Help Group for People Who Have Had a Stroke and for Caregivers</i> (Print, 2003)</td> <td><i>Best Practice Guidelines for Stroke Care &amp; Page Overview</i> (Print, 2003)</td> </tr> <tr> <td></td> <td></td> <td><i>Improving Recognition and Management of Dysphagia in acute</i></td> <td><i>Modifying the Home After Stroke</i></td> <td><i>Stroke Strategy: Case Management Best Practices for</i></td> <td><i>Best Practice Guidelines for Stroke Care &amp; Page Overview</i></td> </tr> </tbody> </table> 	Prevention and Promotion	Pre-Hospital	Emergency/Acute	Rehabilitation	LTC/Community	General	<i>A Guide to Developing Stroke Prevention Clinics</i> (Print, 2001)	<i>Emergency Assessment and Treatment of Acute Stroke Patients</i> (MOSE/LTC, Print, 2001)	<i>A Guide to Organizing Acute Stroke Care</i> (Print, 2001)	<i>Evidence-Based Review of Stroke Rehabilitation (MBA)</i> (CD and Web)	<i>Care Management Best Practice for Community Stroke Care Workshop</i> (Workshop, 2003)	<i>A Guide for Establishing a Regional Coordinated Stroke Strategy</i> (Print, 2001)	<i>Hypertension Guidelines: The Ups and Downs Workshop Package</i> (Workshop, 2004)		<i>Best Practice Admission Orders for Acute Stroke Workshop Package</i> (Workshop, 2004)	<i>Handbook for Regional Stroke Rehabilitation Coordinators</i> (Print, 2006)	<i>Planning Framework for Stroke</i> (Print, 2004)	<i>Best Practice Guidelines for Stroke Care</i> (Print, 2003)	<i>Stroke Prevention Best Practice Workshop Package</i> (Workshop, 2004)		<i>Canadian Neurological Scale: Teaching Package</i> (Workshop, 2004)	<i>Management of the Post Stroke Arm and Hand: Treatment Recommendations of the 2001 Consensus Panel</i> (Print, Workshop 2001)	<i>Starting a Self-Help Group for People Who Have Had a Stroke and for Caregivers</i> (Print, 2003)	<i>Best Practice Guidelines for Stroke Care &amp; Page Overview</i> (Print, 2003)			<i>Improving Recognition and Management of Dysphagia in acute</i>	<i>Modifying the Home After Stroke</i>	<i>Stroke Strategy: Case Management Best Practices for</i>	<i>Best Practice Guidelines for Stroke Care &amp; Page Overview</i>	<p><b>Professional Education Atlas</b></p> <p>The Atlas is a compendium of current Stroke Educational Resources for healthcare professionals, including workshops, Consensus panel reports, websites and more.</p> <p>The Atlas is maintained by OREG (Ontario Regional Educators Group)</p>
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<p>HCP</p>	<p align="center"><b>Best Practice Guidelines for the Management of the Hemiplegic Arm Package</b></p>	<p><b>Best Practice Guidelines for the Management of the Hemiplegic Arm Package</b></p> <p>Package contains the sample protocol, positioning photos, and sample audit. Package is designed to help care professionals implement this best guidelines practice with frontline health care professionals.</p> <p>Purpose of Protocol: This protocol was developed to support best practice guidelines for the management of the hemiplegic arm. The aim of the protocol is to prevent injury to the hemiplegic arm through careful handling and correct positioning.</p>																														